

Data Interpretation Guide

SEVENTH GRADE 2013-2014

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Massachusetts Public Schools' Norms: *Seventh Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
■ CBM/ORF	≥ 207	184-206	144-183	133-143	112-132	≤ 111
■ CBM Maze	≥ 44	35-43	27-34	23-26	19-22	≤ 18
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Winter						
■ CBM/ORF	≥ 228	201-227	164-200	146-163	124-145	≤ 123
■ CBM Maze	≥ 47	41-46	32-40	29-31	23-28	≤ 22
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Spring						
■ CBM/ORF	≥ 256	224-255	181-223	160-180	138-159	≤ 137
■ CBM Maze	≥ 55	48-54	38-47	33-37	27-32	≤ 26
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

National Public Schools' Norms: Seventh *Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
aReading	≥ 560	546-559	524-545	513-523	499-512	≤ 498
Winter						
aReading	≥ 565	552-564	528-551	518-527	505-517	≤ 504
Spring						
aReading	≥ 571	558-570	534-557	524-533	511-523	≤ 510

Expected Weekly Growth Rates for **CBM/ORF/D-ORF***, **CBM Maze**, & **DAZE**

GRADE 7		
Subtest	Realistic	Ambitious
CBM/ORF/D-ORF*	0.30	0.65
CBM Maze	0.20	0.37
DAZE	N/A	N/A

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Adapted from Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? *School Psychology Review*, 22(1), 27-48.

Note: Growth rates were prorated to take into account revised administration times for each subtest and grade.

**Massachusetts 2013-2014
40th Percentile
Cut-off Scores for the 4-Square Instructional Grouping Tables**

Seventh Grade

Test	Fall 40th %	Winter 40th %	Spring 40th %
CBM/ORF	144	164	181
CBM Maze	27	32	38
D-ORF*	NOT AVAILABLE		
DAZE	NOT AVAILABLE		

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